

ERASMUS+ PROGRAMME, KEY ACTION 2 CAPACITY BUILDING IN HIGHER EDUCATION

Towards European University Lifelong Learning model in Moldova (COMPASS)

Ref. No. 597889-EPP-1-2018-1-MD-EPPKA2-CBHE-SP

TEMPLATE FOR ULLL STRATEGIES IN MOLDOVAN UNIVERSITIES

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1. ULLL in the HEI strategy and functions

- a. Describe here the rationale for ULLL in the HEI, mission for ULLL, strategy statement on ULLL
- b. Describe here how ULLL is connected to functions of the HEI, a) research, b) education and c) social engagement and / or other functions nationally.

2. Operational models of ULLL in the HEI

- a. Describe here the different forms of ULLL services for *individuals* and how they are connected to other forms of education (Bachelor's degree, Masters degree, Doctorate's degree education).
 - This can include the different forms of continuing education and training, e.g. general and specific professional development programs, short courses, seminars. Please categorize in detail e.g. leadership or management programs, professional development courses for adult learners, and short courses.
 - An important part of ULLL is also open university. How open university curricula and forms of delivery are connected to degree education and on what level of degree education?

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- b.** Describe here the different forms of ULLL services for *organizations* and how they are connected to other forms of education (Bachelor's degree, Masters degree, Doctorate's degree education).
- E.g. upskilling workforce with more working-life oriented knowledge, this can also include in-house training for companies or work organizations.
 - Please specify forms of delivery in each, blended learning, e-learning, face-to-face teaching.

3. Decision making of ULLL in the HEI

- a.** Describe here the procedure of decision making of ULLL planning and delivery in HEI, faculty and department level (e.g. vice rector in charge of education, vice dean in charge of education, heads of department, coordinator, university teacher etc. involvement)
- b.** Describe here the administration and finance of ULLL.
- What kind of certificates, diplomas, degrees can be awarded and who awards such documents, how they are kept uniform and data is managed.
 - What kind of payments are for participation and how costs are allocated to each kind of delivery (e.g. all costs must be covered in management training by the participants, basis of costs calculation are real costs, open university has subsidized funding and fixed cost is charged per study credit etc.)

4. Development of ULLL in the HEI

- a.** Describe here how ULLL is being developed in the HEI and faculty/department level.
- This can include e.g. development of educational tracks, attainment of specific target groups, gender equality, widening participation to under-represented groups, how ULLL is connected to opening access to university studies, recognition of prior learning to degree programs.
 - Specific action plans such as flexibilization of study paths, guidance, marketing, use of technology enhanced learning/digitalization, development of pedagogy
- b.** Describe here how ULLL is connected to roles and tasks in faculty and department level.
- This can include e.g. how research and degree education is connected to staff work, how ULLL, research and degree education benefit from each other, how staff is supposed to be engaged in planning and delivery of programs

5. Quality Assurance of ULLL

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- a.** Describe here how QA system and ULLL is linked to each other
- How feedback is collected systematically, how certain programs are accredited, how national level accreditation of HE is connected to development of ULLL.
- b.** Describe here how institutional quality systems are connected to national and international QA systems
- How national networks are seen as possible strategic partners in development of ULLL.
 - How international networks are seen as strategic partners in development of ULLL.

The above mentioned can include elements of e.g. staff training, research, projects, exchange of good practices.