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Erasmus+ Programme 2014-2020

KA2 – Cooperation for innovation and the exchange of good practices

CBHE-Capacity Building in the field of Higher Education

Project No. **597889-EPP-1-2018-1-MD-EPPKA2-CBHE-SP**

Project title: **“TOWARDS EUROPEAN UNIVERSITY LIFELONG LEARNING MODEL IN MOLDOVA”**

Project acronym: **COMPASS**

INTERNATIONAL WORKSHOP

“Moldova towards European University Lifelong Learning Model”

20-21 MARCH 2019

Venue: Academy of Economic Studies of Moldova

**59, Banulescu-Bodoni str., Building F, 2nd Floor
Chisinau, Republic of Moldova**

PROGRAMME

International Workshop on University Lifelong Learning (ULLL) development in Moldova will gather up to 100 participants, including ca. 30 high-level representatives from the participating Moldovan HEIs, Rectors` Council, Ministry of Education, public authorities and EU experts as well as a maximum of Moldovan stakeholders from outside the partnership (at their own costs) to maximise impact on the system.

The Workshop will take stock of the state-of-play of LLL in Moldova, validation of prior learning (VPL), including formal and informal; application of the existing ECTS tools and procedures to LLL; continuing education of academic staff. Additional attention will be paid to fostering a productive policy dialogue and formulate recommendations for Strategy development.



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WEDNESDAY, 20th MARCH 2019

08.30 – 09.00	Registration of participants 2nd floor Hall, Building F
09.00 – 10.00	Welcome and Opening session Room 203 F Olesea SIRBU , COMPASS grant coordinator, Vice-Rector for International Relations and European Projects, Academy of Economic Studies of Moldova (ASEM) Ala COTELNIC , Vice-Rector for Academic activities, ASEM Doina USACI , Ministry of Education, Culture and Research of Moldova Carme ROYO , COMPASS academic coordinator, European University Continuing Education Network (EUCEN), Belgium
10:00 – 13:00	PLENARY SESSION I: Experience of EU project’s partners in ULLL development
Moderator:	Carme ROYO , COMPASS academic coordinator, European University Continuing Education Network (EUCEN), Belgium
Speakers: (20 min/each)	<ul style="list-style-type: none">  Jonas Meyer, University of Graz, Austria  Timo Halttunen, University of Turku, Finland  Isabell Grundschober, Donau University of Krems, Austria  Anna SABADELL, University of Barcelona, Spain  Stefano Poli, Genova University, Italy  Ulle Kesli, University of Tartu, Estonia  Tamer Atabarut, Bogazici University, Turkey  Abdeslam Mamoune, University of Brest, France <p>10.30 - 11.00 Coffee break (ASEM, 2nd floor Hall, Building F)</p>
13:00 – 13.30	Discussions
13:30 – 14:30	LUNCH & NETWORKING 2nd floor Hall, Building F
14:30 – 17:00	PLENARY SESSION II: Experience of Moldova in LLL development at institutional and national levels
Moderator:	Aurelia BRAGUTA , PhD, associate prof. director, School for Continuing Education, ASEM
Speakers: (20 min/each)	<ul style="list-style-type: none">  Cristina Denita, Head of Department for LLL, Ministry of Education, Culture and Research of the Republic of Moldova  Tatiana Tintiuc, Vice – Rector, Institute for Continuing Education of Moldova  Elena Tap, Dean of Department for LLL, State Pedagogical University of Moldova  Tatiana Turchină, Head of Department for Continuing Education, State University of Moldova  Maria Vasiliev, Head of Department for Continuing Education, Technical University of Moldova
16.20 – 17.00	Discussions



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THURSDAY, 21th MARCH 2019 – MORNING SESSION		
09.30 – 10.00	<i>Registration of participants</i>	<i>2nd floor Hall, Building F</i>
10:00 – 13:30	Workshop: <i>Setting up the basics for ULLL in Moldova</i>	
Moderators:	Timo Halttunen, Tiina Anttila, Francesca Uras	
Description/ tasks	<p><i>Working in group:</i> <i>The main aim of the workshop is to identify needs of different adults and organisations for university lifelong learning</i> <i>After a presentation of case examples (15 mins), the attendants are split into smaller groups with one member of European project team in every group. Groups will discuss the following points:</i></p> <ol style="list-style-type: none"> 1) What can university offer for this client (individual/group of learners)? 2) How will you organize the learning process (part-time, full time, evening, seminar) 3) What do we need to know more in order to provide these services? <p>One member in each group will be taking notes on a flip-chart and the whole group will present their case in the Plenary after the coffee break.</p>	
11.00 – 11.30	<i>Coffee break</i>	<i>ASEM, 2nd floor Hall, Building F</i>
	<p><i>Plenary:</i> <i>The aim of this plenary session is to discuss the identified needs of different customer segments and university lifelong learning strategies to fulfil them.</i> <i>Firstly, each group will present their cases and other groups will give feedback.</i> <i>Secondly, European partners will share their experiences in similar cases.</i> <i>Thirdly, the group will discuss the project work based on these needs with the following questions:</i></p> <ol style="list-style-type: none"> 1) what LLL structures need to be created (which models of LLL are available? which one is best for MD?) 2) what kind of legislation is needed (what is needed in order to implement ULLL? how can the ministry help?) 3) what kind of organizational strategies need to be in place for ULLL (why you want to have ULLL in MD? who will benefit? how?) 4) what kind of training is needed for university staff and how should we proceed <p><i>European partners will take notes on the discussion and present the needs to the project management group for further development.</i></p>	
13.30 – 14.30	LUNCH & NETWORKING	<i>2nd floor Hall, Building F</i>



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THURSDAY, 21th MARCH 2019 – AFTERNOON SESSION	
14.30 – 16:30	‘FOCUS ON’ SESSION ON RPL/VPL
Moderators:	Yannis Kablan, Francesca Uras, Stephanie Nestawal
14.30 – 15.00	<p>Plenary: Keynote Presentation: Key tools for ULLL: RPL/VPL – the French model Jean-Marie FILLOQUE</p> <p><i>The presentation will summarise the framework of Recognition and Accreditation of Prior Learning in general and the French RPL process for Higher Education. Taking some real cases of individual pathway, we will show the benefits of this process for individuals, but also for the society and finally for the university itself.</i></p>
15.00 – 16.00	<p>Working in group: Workshop: Challenges for the development of RPL/VPL practices in Moldova</p> <p><i>The aim of the workshop is to identify the way Moldavian Universities could take advantage of RPL to support their LLL strategy.</i></p> <p><i>Each group, supported by a French participant, will try to produce answers to these questions: In Moldavia....</i></p> <ol style="list-style-type: none"> 1) <i>is it possible to learn outside of the University? In which situations?</i> 2) <i>Is it possible to recognize that these learning could be used to deliver a university credits or a degree?</i> 3) <i>Which evaluation process of the-is learning could be acceptable by academics? By the university? By the society?</i> 4) <i>What could be the main brakes for RPL development?</i>
16.00 – 16.30	<p>Plenary: Conclusion of the Workshop: Challenges for the development of RPL/VPL practices in Moldova</p> <p><i>The aim of the plenary is to discuss the identified barriers for RPL in Moldavia and the possibilities of overcoming them.</i></p> <p><i>Firstly, each group will present their main conclusions (5 min) and other groups will give feedback.</i></p> <p><i>Secondly, the moderators will give a synthesis of the main conclusions.</i></p>
16:30 – 16:45	<p>Closing</p> <p>The full group of participants will re-unite to close the meeting officially and announce the dates and location of the next meeting.</p>