

Presentation of Di.S.For., University of Genoa ULLL

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The University of Genoa

- The University of Genoa (UNIGE) is a teaching and research institution founded in 1933 (its history can be traced back to 14th century).
- The University of Genoa is now composed of 22 Departments, 5 Schools, 14 Interuniversity Research and Services Centers, 2 Centers of Excellence. The personnel consists of 1390 academics and 1434 administrative and technical staff, of whom 6 top executive managers.
- The University of Genoa has a strong participation both in EC Framework Programs (over 100 projects in FP5, 92 projects in FP6 and over 90 projects currently running in FP7) and in other important European and international research and cooperation programs (153 projects for the period 2000-2009 – European Structural Funds, Life Program, Bilateral Scientific Cooperation, etc.).
- The University of Genoa, together with Università Roma Tre, is one of the two sites of the RUIAP (the Inter-University network for Lifelong learning)

The Department of Education (DISFOR)

- The Department of Education (DISFOR) combines in an interdisciplinary perspective the competences of pedagogists, sociologists, psychologists and computer scientists working in the University of Genoa, with the aim of getting the best from a research community involving researchers, PHDs and students in training and research activities.
- Di.S.For. has a thick network with other national and international Universities and research and training centers through Erasmus, Tempus, Alpha, Socrates programs (in their different articulations: IP, Grundtvig, et cetera).
- DISFOR offers its support in terms of consultancy, assistance and technical-scientific support to local public Institutions, with specific attention to planning and evaluation of intervention, in economy and social inequalities, education and formation, childhood services and educational agencies, immigration and intercultural processes, deviance and social control, development of person.
- Moreover, the DISFOR is in strict cooperation with UNITE, the Third Age University Section of the University of Genoa, that realizes every years training and educational courses in all disciplines addressed to adult education with a specific focus on older population.

PERFORM – UNIGE's Permanent Learning service

The Permanent Learning service is aimed to a high profile, post graduate and specialization courses trough

- 1st and 2° levels university masters;
- specialization, training and professional updating courses;
- courses supporting innovation in Public Sector, School and University;
- specific courses for earning the 24 credits needed to access open competitive exams for teaching in schools;
- courses addressed to the preparation of open competitive exams for School managers

Moreover, it provides monitoring and support activities for

- post graduate courses developed by the Departments of the University of Genoa
- The SOFIA platform, dedicated to course addressed to school's teachers
- Support in searching stages for students of master and specialization courses
- Support in budget administration for European projects related to the activated courses

PERFORM is addressed to...

- **Professionals**, with open courses in different scientific areas, affordable also through financial benefits, providing certificates and professional credits
- **Firms**, with tailor-made courses based on organizational needs, permitting to define contents, calendars, participants' profiles and access to specific grants
- **Public employees**, specifically with courses dedicated in the INPS Project Public Administration Value
- **Second Degree Secondary School professors**, with linguistic specialization courses (CLIL) and teaching of Italian to foreigners
- **Graduates and Students**, with specialized courses aimed to job market inclusion based on territorial and national job demand's needs
- **Over 45s citizens**, with the Third Age University Courses

PERFORM in numbers...

- 13 university employees
- Six specialized collaborators
- Five collaborators / classroom tutors
- 30 students during the year for 150-200 hours
- Four dedicated sites: PERFORM, UNITE, AMAS, CLAT and presence on social networks linkedn and fb
- One secretariat for registration at UNITE
- A team of eight people for the management of courses in the Beyond the Wall Project (FSE), which is managed by the Penitentiary University Pole for 16 registered prisoners
- Since 2000, over 500 training projects have been organized with all Schools and Departments of UNIGE, providing approximately 150,000 hours of training to more than 5,500 students, involving over 900 Italian and foreign teachers
- 24 masters, 21 of which approved and funded by the EU. for the academic year 2017/18 and 1 master with open enrollment
- 21 training courses for the year 2018, of which 6 with open enrollment
- Six training courses for Health (AMAS) - A.A. 2018/19 and eight in progress for the project Value P.A. in public administrations
- Language courses for students and students enrolled at UNITE level A1, A2, B1, B2 and C1 (current forecast 18/19 - 95 supplementary teaching courses)
- 1410 students enrolled in UniTE courses in all areas: Architecture, Engineering, Medicine and Pharmacy, Mathematical, Physical and Natural Sciences, Social (Economics, Law, Political Science), Humanities (Literature, History and Philosophy, Education, Languages, Literature and modern cultures)

Decree n. 13/2013 defining the general norms and the minimum requirements for the individuation and validation of formal and non formal learning activities and of minimum service standards of the national system of competences' certification (in accordance with the Law 92/2012, addressed to the development of job market)

- "Lifelong learning": any activity undertaken by the person in a formal, non-formal and informal manner, at various stages of life, in order to improve knowledge, skills and competences, with a view to personal, civic, social and employment growth
- "Formal learning": learning that takes place in the education and training system and in universities and institutions of high artistic, musical and dance training, ending with the attainment of a degree or a professional qualification or diploma, obtained also in apprenticeship, or a recognized certification, in compliance with the legislation in force concerning school and university regulations;
- "Non-formal learning": learning characterized by a deliberate choice of the person, which takes place outside the aforementioned systems, in any organization that pursues educational and training purposes, including volunteering, the national civil service and the private social sector and in businesses;
- "Informal learning": learning that, even regardless of an intentional choice, is carried out in the performance, by each person, of activities in everyday life situations and in the interactions that take place in it, within the context of the work, family and leisure;
- "Competence": proven ability to use a structured set of knowledge and skills acquired in formal, non-formal or informal learning contexts in work, study or professional and personal development situations.
- Competences can be certified only by appropriate "titled bodies" drawing from a public repertoire where all the possible competences are listed. Entitled bodies means all public or private subjects in possession of regional authorization or accreditation, including chambers of commerce, schools, universities and educational institutions

Involvement of Di.S.For. In LLL activities of the University of Genoa

- Presence in Di.S.For. Staff of prof. Mauro Palumbo, Delegate of the Rector for Lifelong learning
- Participation in several European projects addressed to young and adult education, recently...
 - YOUNG ADULLLT (2015-2018) Horizon 2020, focusing on LLL policies for young adults – particularly those in ‘vulnerable’ positions – with the aim to critically analyse current developments of LLL policies in Europe.
 - 2015 Tempus project 544517-Tempus -JpHES, for the development, promotion and care of human capital through the support of lifelong learning and social inclusion practices of the elderly population in formal and informal education systems in Eastern Europe (in particular, in Azerbaijan, Russia and Ukraine).
 - 2014 participation in the European Senior Capital Project, Central Europe financing, aimed at promoting the human capital of seniors as an economic and social value in a competitive knowledge-based economy.
- Strong involvement of Di.S.For. in the RUIAP, the Inter-University network for Lifelong learning

Intended affects of Di.S.For. & PERFORM UNIGE LLL activities over the local community

- The Genoese territory is notoriously affected by demographic aging dynamics (incidence of over 65 equal 28.4% of residents and an ageing index equal to 252.9)
- Impact of aging on the workforce and on the production system
- New declinations of the relationship between personal identity and work role
- Role of training and professionalization systems in job market and organizations
- Overcoming linear models of training and socio-professional paths
- Radical transformation of the concept of professional and social career
- Overcoming the dichotomy "training"/"adult education"