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ERASMUS+ PROGRAMME, KEY ACTION 2

CAPACITY BUILDING IN HIGHER EDUCATION

Towards European University Lifelong Learning model in Moldova (COMPASS)

Ref. No. 597889-EPP-1-2018-1-MD-EPPKA2-CBHE-SP

WP1. Methodology for data collection & analysis developed

Act.1.1. Development of methodology, design of data collection tool

Questioner for Ministry

INTRODUCTION:

Welcome to the COMPASS survey on University Lifelong Learning (ULLL) in Moldova!

Thank you for accepting to collaborate in the collection of data. It will help us to identify the gaps in Moldavian ULLL and to plan useful and practical training for you. Thank you.

UNIVERSITY LIFELONG LEARNING IN MOLDAVIA SURVEY – Questions for the Ministry

User information

Institution	
Institutional unit	
Name and surname	
Position	
Date of completion of the survey	

QUESTIONNAIRE

1. What is the number of students enrolled in ULLL courses at the country level?			
	LLL courses offered by universities	LLL courses offered by institutions other than universities	Courses offered by non-educational organizations (if statistics exist)
2010-2011			
2011-2012			
2012-2013			
2013-2014			
2014-2015			
2015-2016			
2016-2017			



2017-2018			
2018-2019			

2. In your opinion, what is the role of the development of LLL programs by universities?	Rate the items according to their level of importance (with 1 represents the highest and 5 the lowest)				
	1	2	3	4	5
To encourage participation of non-traditional learners, attracting new groups into higher education institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To respond to the employment needs of the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To meet the needs of citizens in all the aspects of life – cultural, economic, social, professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To serve society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To ensure the financial stability of universities					
None of the above. Please specify if other:					

3. What are the most pressing issues in Moldova when it comes to ULLL development? (top five choices)	
Lack of legal framework regulating ULLL	
Lack of Qualifications Framework for non-formal education	
Lack of effective quality assurance mechanisms	
Lack of vision about LLL	
Lack of adequate funding	
Lack of expertise of teaching staff and of proper training in ULLL	
Lack of interest of the potential target groups	
Programmes with outdated content	
The existing offer and curricula do not totally correspond to the needs of people	
Lack of external partnerships and cooperation	
Other (please explain):	

4. How do you think the Ministry could support the development of ULLL at national and institutional level? (multiple answers are allowed)	
Establishing a clear legal framework	
Setting up quality control mechanisms	
Providing adequate state funding	
Analysis/forecast of training and development needs	



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Promoting capacity building and funding teacher training in ULLL	
Promoting Validation of Prior Learning (VPL)	
Promoting and facilitating dialogue and partnerships between different societal actors and entities	
Planning and implementing a marketing/promotion strategy for ULLL	
Ensuring adequate monitoring and control of ULLL development	
Other (please specify)	

5. Which are the main legislative documents that regulates the Lifelong Learning in Moldova?

6. Are these legislative documents sufficient for the development of ULLL?
YES <input type="checkbox"/>
NO <input type="checkbox"/>
If NO , please specify, which are the main shortcomings of the existing legislation:

7. In your opinion, does the education system need a national strategy/policy for LLL?



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YES	<input type="checkbox"/>
NO	<input type="checkbox"/>
If YES, please specify which would be the main benefits of a national strategy/policy on ULLL	

8. If your answer for question 7 is YES, apart from higher education institutions, which other entities or actors should the national ULLL strategy/policy involve? (Top three choices)	
Employers	
Social partners	
Regional authorities	
Professional bodies	
Other training providers	
Other, please indicate:	

9. What do you think about the following definition of ULLL? Do you think it matches the ministerial view of ULLL? Partially? Totally?
<i>ULLL is the provision by higher education institutions of learning opportunities, services and research for: the personal and professional development of a wide range of individuals - lifelong and lifewide; and the social, cultural and economic development of communities and the region. It is at university level and research-based; it focuses primarily on the needs of the learners; and it is often developed and/or provided in collaboration with stakeholders and external actors</i>
Please comment:

Thank you for your collaboration. Please return this questionnaire to:



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