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Cahul State University “Bogdan Petriceicu Hasdeu”

Lifelong Learning (LLL) Strategic Plan

- 2017-2021 –

and future perspectives of LLL

Professor Andrei Popa, rector

Instituto de Formación Continua de la Universidad de Barcelona, IL3-UB,
November, 12-14, 2019



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The Cahul State University (**USC**) Lifelong Learning (**LLL**) Strategic Plan **is based on:**

- the **Education Code of the Republic of Moldova** nr. 152, dated July 17, 2014
- the Organisation for Economic Co-operation and Development (**OECD**) “**Lifelong Learning for All**” approach (1996)
- the European Commission “**Memorandum on Lifelong Learning**”, Brisseles, 30.10.2000
- the **EUA Charter on Lifelong Learning**, in all the communiqués: Prague 2001, Berlin 2003, Bergen 2005, London 2007, Leuven Communiqué, Conference of European Ministers for Higher Education in 2009.
- the **USC Strategic Plan of Institutional Development** for 2017-2021 years period
- **consultation** with the University leadership and social partners



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the **Education Code of the Republic of Moldova** nr. 152, dated July 17, 2014 :

Article 123. General framework for lifelong learning

(1) Lifelong learning shall include the learning activities carried out by a person **during the whole life**, for **training and developing skills** from personal, civic, social, and professional perspectives.

(2) Lifelong learning shall cover the general education, technical vocational and **higher education**, as well as **adults' continuous professional training**



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The Cahul State University (**USC**) Strategic Plan of institutional Development – **10 sectorial strategies:**

- Development and consolidation of the system and internal mechanisms of quality assurance of the educational offer
- Orientation to scientific research, development and innovation
- Modernization of the teaching process and its methodical assurance
- Developing and advancing the performance of teachers
- Developing the partnership with the socio-economic environment
- **Development of the system of lifelong learning and life-long education**
- Institutional and academic advancement through internationalization
- Development of the university library
- Development of student services and relations with graduates
- Increasing university visibility




STRATEGIA SECTORIALĂ
DE IMPLEMENTARE A PLANULUI STRATEGIC
PENTRU PERIOADA 2017-2021

*DEZVOLTAREA SISTEMULUI DE
FORMARE CONTINUĂ ȘI ASIGURARE A
EDUCAȚIEI PE PARCURSUL VIEȚII*


APROBATĂ

de Consiliul pentru Dezvoltare Strategică
Instituțională a Universității de Stat
„B.P. Hasdeu” din Cahul,
proces verbal nr. 18 din 17.11.2017


Ion. BOSTAN
Acad., dr. hab., prof. univ.,
Președintele CDSI USC

APROBATĂ

de Senatul Universității de Stat
„B.P. Hasdeu” din Cahul,
proces verbal nr. 03 din 02.11.2017


Andrei POPA,
dr. hab., prof. univ., rector USC,
Președintele Senatului



SPECIFIC OBJECTIVES:

OBJECTIVE 1. *To update the information regarding the continuous training activity.*

OBJECTIVE 2. *Diversification of the offers of the continuous training programs.*

OBJECTIVE 3. *Identification and grading of curricular contents and teaching strategies.*

OBJECTIVE 4. *Recruitment and motivation of teachers.*



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Actual offer of LLL education:

- **Bachelor programs – 21**
- **Master programs – 11**
- **Doctoral studies – 4 consortiums**
- **Training courses (30 credits) – 17 – teachers qualification**
- **Training course (60 credits) – 1 – psychopedagogy**



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NEW CHALLENGERS:

- **Demographic decreasing**
- **Migration – internal labour market**
- **Emigration**
- **Virtual world and digitizing**



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The Cahul State University (USC) Lifelong Learning (LLL) Strategic Plan

- new approach -

4 strategic goals :

1. Change in the approach to learning.

- To support each learner's individual and social development,
- To sustain the acquisition of learning skills, creativity and entrepreneurship at all levels and in all types of education.

2. Concordance of lifelong learning opportunities with the needs of labour market.

- LLL opportunities and career services should be diverse, flexible and of good quality,
- LLL should increase the number of people with professional or vocational qualifications in different age groups

3. A digital focus in lifelong learning.

- To develop and extend digital technologies used for learning and teaching
- Effectivity and efficiency of ICT in LLL

4. Equal opportunities and increased participation in lifelong learning.



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The Cahul State University (**USC**) Lifelong Learning (**LLL**) Strategic Plan

Particular feature of the new Strategy:

- Will provide a range of actions for **creating and promoting lifelong learning opportunities and motivation** among teachers and learners.
- Will include strategic **measures for a digital focus in LLL** which covers incorporating a digital culture into the learning process **at all levels of education and in all curricula**.
- Will provide **support for** teachers and learners in the area of **educational technology**.
- **A modern digital infrastructure** for learning will be provided for all students.
- Have to be create and implement **digital assessment models**.
- Will contribute **to create learning opportunities for adults to acquire digital competences** that have to improve their quality of life and make their work more productive.



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