

UNIVERSITY LIFELONG LEARNING IN MOLDOVA SURVEY

User information

Institution	Technical University of Moldova
Institutional unit	Centre for Continuing Education
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Position	Director
Date of completion of the survey	07-09-2019

1. Strategy/Policy for ULLL:

1.1 Does your institution currently have a ULLL policy or strategy?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Not specific strategy/policy, yet it is considered in development directions	<input type="checkbox"/>
We are currently working on one	<input checked="" type="checkbox"/>
Other (please explain):	

1.2 Which level of priority does ULLL currently have in your university?

Highest priority	<input type="checkbox"/>
Important along with other priorities	<input checked="" type="checkbox"/>
Not yet a priority but may become one	<input type="checkbox"/>

1.3 What is/should be the purpose of your ULLL policy/strategy?

	Rate the items according to their level of importance (with 1 represents the highest and 5 the lowest)				
	1	2	3	4	5
To encourage participation of non-traditional learners, attracting new groups into the university	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To respond to the employment needs of the labour market	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To meet the needs of citizens in all the aspects of life – cultural, economic, social, professional	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To stimulate personal development by providing personal development programmes for graduates	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To make certain disciplines (i.e. science) more popular	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Rate the items according to their level of importance (with 1 represents the highest and 5 the lowest)				
	1	2	3	4	5
To serve society	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To increase the revenues of the institution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To promote our degree programmes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above. Please specify if other:					

1.4 Which are the main target groups of your ULLL strategy/policy? (Top two choices)

Public authorities	<input type="checkbox"/>
Public organisations	<input type="checkbox"/>
Private companies	<input checked="" type="checkbox"/>
NGOs	<input type="checkbox"/>
Professionals from different types of organisations	<input checked="" type="checkbox"/>
Alumni	<input type="checkbox"/>
Unemployed people	<input type="checkbox"/>
Special target groups (disadvantaged people, immigrants, etc.)	<input type="checkbox"/>
Other (please specify)	

1.5 Which main benefits does ULLL provide to your institution? (top three choices)

Attract new groups into the university	<input type="checkbox"/>
Increased competitiveness of provided teaching and learning	<input type="checkbox"/>
Increased cooperation with external stakeholders	<input type="checkbox"/>
Improved academic research and knowledge	<input type="checkbox"/>
Increased alignment with European standards	<input checked="" type="checkbox"/>
Improved image and prestige of the institution	<input checked="" type="checkbox"/>
Increased funding and diversified financing	<input checked="" type="checkbox"/>
Opportunities to benchmark international performance of the institution	<input type="checkbox"/>
Other (please specify)	

1.6 Does your institution conduct regular assessment of the impact and/or progress of its ULLL strategy/policy?

YES <input type="checkbox"/>	How?
NO <input checked="" type="checkbox"/>	Why? <i>Because the ULLL strategy is in the development stage.</i>

1.7 Which are the main limits of ULLL in your institution at present? (Top three choices)

Lack of legal framework regulating ULLL	<input checked="" type="checkbox"/>
Lack of regulatory framework to assess the quality of programmes	<input type="checkbox"/>
Lack of adequate funding	<input type="checkbox"/>
Lack of institutional support from top-management	<input type="checkbox"/>
Lack of motivation of teaching staff	<input checked="" type="checkbox"/>
Lack of expertise of teaching staff	<input type="checkbox"/>
Lack of interest of the potential target groups	<input checked="" type="checkbox"/>
Lack of external partnerships and cooperation	<input type="checkbox"/>
Other (please specify)	

1.8 What are the planned developments in your ULLL strategy/policy and activities in the next 3 years? (Top three choices)

Changes in goals	<input type="checkbox"/>
Changes in curriculum	<input checked="" type="checkbox"/>
Changes in target groups	<input checked="" type="checkbox"/>
Changes in organisation (structure)	<input type="checkbox"/>
Changes in promotional/marketing strategies	<input checked="" type="checkbox"/>
Other (please specify)	
Please comment your answer if necessary:	

2. ULLL offer:

2.1 Which courses are offered as part of ULLL in your university? (Top three choices)

Special Bachelors programmes for specific groups	<input type="checkbox"/>
Special Masters programmes for specific groups	<input checked="" type="checkbox"/>
Mainstream Bachelors programmes but delivered differently (e.g. part-time, by ODL ¹) or with special services	<input type="checkbox"/>
Mainstream Master programmes but delivered differently (e.g. part-time, by ODL) or with special services	<input type="checkbox"/>
Modules of BMD ² programmes – with credits awarded	<input type="checkbox"/>
Modules of BMD programmes – with no credits awarded	<input type="checkbox"/>
Tailor-made programmes	<input type="checkbox"/>
Other courses with credits	<input checked="" type="checkbox"/>

¹ Open Distance Learning.

² Bachelor, Master, Doctorate.

E-learning courses	<input type="checkbox"/>
Non-accredited long courses (e.g. CPD ³) – at least 15 days	<input type="checkbox"/>
Non-accredited short courses (e.g. CPD) – less than 15 days	<input type="checkbox"/>
Requalification courses	<input checked="" type="checkbox"/>
Open lectures/seminars	<input type="checkbox"/>
Other (please specify)	

2.2 In which way do you offer your courses to support ULLL? (tick one box per row)

	All	Most	Some	None
Distant courses are available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Blended learning: mixed of on-site and distant courses are available	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Courses are delivered on different locations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Courses are delivered at suitable time for workers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course programmes are delivered to mixed groups	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Courses are delivered by professionals as well as academics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses are tailored to individual and organisational needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:				

2.3 What other LLL services and activities are offered in your university? How are they organised? (Tick all the appropriate boxes in the table below)

	Offered by a separate LLL Unit (Service, Department Faculty, Foundation)	Offered in faculties	Offered in a central unit but not a LLL Unit	Not offered but planned in next 2 years	Not offered and not planned in near future
Support courses – study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support courses – languages	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses for special target groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VPL ⁴ – for entry to a course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

³ Continuing Professional Development.

⁴ Validation of Prior Learning.

	Offered by a separate LLL Unit (Service, Department Faculty, Foundation)	Offered in faculties	Offered in a central unit but not a LLL Unit	Not offered but planned in next 2 years	Not offered and not planned in near future
VPL – as part of a diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advice and guidance at entry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career/professional development advice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring/tutoring during the courses	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-learning services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for staff					
Admin for LLL – financial management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admin for LLL – marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Admin for LLL – organisation of courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff development for academic staff across the university	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other					
Regional collaboration with employers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regional collaboration with public authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology transfer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2.4 What is the number of students enrolled in ULLL courses?

	TOTAL number of students involved in ULLL courses	Relative to total number of students (in %)
2010-2011	3068	29 %
2011-2012	2350	28 %
2012-2013	2561	32 %
2013-2014	2889	36 %
2014-2015	2433	33 %
2015-2016	2973	41 %
2016-2017	3124	46 %
2017-2018	3393	53 %

	organised by an internal LLL unit	organised by an internal unit – not LLL	organised at department/ faculty level	organised by an external Unit	In collaboration - Including some of previous items	Not offered
Academic advice and guidance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional/career advice and guidance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring and coaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:						
The marketing of ULLL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The financial management of ULLL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:						

3.3 What are the funding sources the institution use to finance ULLL activities (multiple answers are allowed)?

Institutional budget	<input checked="" type="checkbox"/>
Students fees	<input checked="" type="checkbox"/>
State funding	<input checked="" type="checkbox"/>
EU funding	<input type="checkbox"/>
International/foundation provided funding	<input checked="" type="checkbox"/>
Funding from business and enterprises	<input checked="" type="checkbox"/>
Other (please specify)	

3.4 Are there any changes taking place now or in the near future in the sources of funding for university lifelong learning?

YES <input type="checkbox"/>
NO <input checked="" type="checkbox"/>
If yes, please specify:

4. Staff development programmes

4.1 What is the number of teachers involved in ULLL courses?

	TOTAL number of teachers involved in ULLL courses	Relative to total number of teaching staff units (in %)
2010-2011	101	14 %
2011-2012	81	11 %
2012-2013	81	11 %
2013-2014	88	12 %
2014-2015	87	12 %
2015-2016	99	12 %
2016-2017	104	13 %
2017-2018	105	13 %

4.2 Which mechanisms are in place to stimulate teachers to get involved in ULLL?

Reduction of teaching hours in regular courses	<input type="checkbox"/>
Reduction of hours dedicated to administrative tasks	<input type="checkbox"/>
Support in the form of assistance from postgraduate students or similar	<input type="checkbox"/>
Institutional recognition	<input type="checkbox"/>
Collection of badges or credits towards progress of own career	<input checked="" type="checkbox"/>
Financial incentives	<input checked="" type="checkbox"/>
Information provision	<input type="checkbox"/>
Other, please indicate:	

4.3 Does your institution currently have staff development programme to support ULLL services and activities? (tick one box)

There is no existing ULLL related staff development	<input type="checkbox"/>
ULLL staff development is part of the University staff development programmes	<input checked="" type="checkbox"/>
Specific ULLL staff development programmes are organised	<input type="checkbox"/>
Other, please indicate:	

5. External collaborations

5.1. What type of collaboration is your university engaged in and with whom? (You can tick several boxes per row)

	Employers	Social partners	Regional authorities	Professional bodies	Other training providers
Analysis/forecast of training and development needs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Development of courses and programmes to suit new demands	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Execution of courses and programmes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organisation of job placements for learners	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Validation of Prior Learning (VPL)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Development of professional skills of teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Identification of target group and promotion	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluation of courses and programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Marketing or information about courses and programs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other:					

5.2 Can you describe in a few lines who are your key partners?

National and strategic companies, interested in continuous training of employees: Î.C.S. „Gas Natural Fenosa Furnizare Energie” S.R.L., Asociația Moldova Apă-Canal, MoldovaGaz S.A. Ministers and VET schools

The Liechtenstein Development Service (LED) is a private-law foundation of the Government and the civil society of Liechtenstein. LED works in the fields of education, in partnership with our university contributing to the training of VET teachers.

The Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH has been working in the Republic of Moldova on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ) and other German Government ministries since 1994. GIZ is assisting Moldova with developing its economic and democratic structures.

The Welding Association of Romania (ASR) is a non-governmental and independent professional organization, with the status of non-profit legal person, founded in 1990. ASR is our partner in the re-qualification of engineers to obtain the qualification of European welding engineer (IWE).

5.3 What is the main objective of your external collaborations?

Broaden the potential market for the courses/services developed	<input checked="" type="checkbox"/>
Identify the needs of the region	<input checked="" type="checkbox"/>

Participation in regional economic development	<input checked="" type="checkbox"/>
Share resources	<input type="checkbox"/>
Address specific issues	<input type="checkbox"/>

5.4 On which level is your partnership and collaboration?

Partnership /collaboration mainly on national level	<input checked="" type="checkbox"/>
Partnership/collaboration mainly on regional level	<input type="checkbox"/>
Partnership/collaboration mainly on local level	<input type="checkbox"/>
If you have several levels of partnership, please briefly describe the characteristics of the different level of partnership:	

5.5 Do you involve your partners in the design of courses? How?

<p>We organize round tables with our partners to identify the demands of the labor market. Business partners are trained in the development and evaluation of training programs offered by the continuous training center. The university offers spaces to the engineering companies for the creation of specialized training centers and specialist qualifications.</p>
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5.6 What are the main success factors of external collaborations?

Key success factor 1:	We are the only state institution with an engineering profile.
Key success factor 2:	We are trying to meet the demands of the labor market.
Key success factor 3:	We are versed in the use of modern teaching techniques.

5.7 What are the main obstacles to successful external collaborations?

Obstacle 1:	Motivation of university teachers to work with adults.
Obstacle 2:	Too few companies interested in developing LLL programs are ready to come with technical and financial support.
Obstacle 3:	Technical aspects related to the lack of funding in the development of LLL programs, especially in the training of qualified specialists.

5.8 Which other forms of cooperation would you like to establish and why?

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6. Marketing and promotion of ULLL:

6.1 Does your institution currently have a marketing/promotion strategy in place for ULLL?

YES	<input type="checkbox"/>
NO	<input checked="" type="checkbox"/>
If yes, please specify:	

6.2 What are the main marketing/promotion tools/channels you use?

In general for your institution activities:	
Leaflet/posters	<input checked="" type="checkbox"/>
Institution website	<input checked="" type="checkbox"/>
Open info days	<input checked="" type="checkbox"/>
Newspapers/media	<input checked="" type="checkbox"/>
Social media	<input checked="" type="checkbox"/>
Other, please specify:	
To promote ULLL (if applicable)	
Leaflet/posters	<input type="checkbox"/>
Institution website	<input checked="" type="checkbox"/>
Open info days	<input type="checkbox"/>
Newspapers/media	<input checked="" type="checkbox"/>
Social media	<input checked="" type="checkbox"/>
Other, please specify:	

7. Perspectives of development:

7.1 Can you identify the key features of the LLL University that you would like to create for the future?

Please explain:

The reorganization of the University Training Center continues into a true ULLL that responds quickly to the increasingly diverse demands and needs of the beneficiaries in lifelong learning.

7.2 What indicators would you use to measure progress towards this ideal?

Please comment:

Continuous application of the LLL programs and services offered by the university and the degree of satisfaction from the students.

7.3 What do you think about the following definition of ULLL? Do you think it matches your own institutional view of ULLL? Partially? Totally?

ULLL is the provision by higher education institutions of learning opportunities, services and research for: the personal and professional development of a wide range of individuals - lifelong and lifewide; and the social, cultural and economic development of communities and the region. It is at university level and research-based; it focuses primarily on the needs of the learners; and it is often developed and/or provided in collaboration with stakeholders and external actors.

Please comment:

In generally I agree with this definition.

Thank you for your collaboration. Please return this questionnaire to:

Project coordinators (ASEM) compass.project2018@gmail.com and the EUCEN Secretariat office@eucen.eu