

## UNIVERSITY LIFELONG LEARNING IN MOLDAVIA SURVEY – Questions for the Ministry

User information	
Institution	Ministry of Education, Culture and Research of RM
Institutional unit	Lifelong learning
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Position	
Date of completion of the survey	

### QUESTIONNAIRE

<b>1. What is the number of students enrolled in ULLL courses at the country level?</b>			
	LLL courses offered by universities	LLL courses offered by institutions other than universities	Courses offered by non-educational organizations (if statistics exist)
2010-2011			
2011-2012			
2012-2013			
2013-2014			
2014-2015			
2015-2016			
2016-2017		11	-
2017-2018	12	151	-
2018-2019	101	63	-

<b>2. In your opinion, what is the role of the development of LLL programs by universities?</b>	<b>Rate the items according to their level of importance (with 1 represents the highest and 5 the lowest)</b>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
To encourage participation of non-traditional learners, attracting new groups into higher education institutions	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To respond to the employment needs of the labour market	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To meet the needs of citizens in all the aspects of life – cultural, economic, social, professional	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To serve society	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To ensure the financial stability of universities	X				
None of the above. Please specify if other:					

<b>3. What are the most pressing issues in Moldova when it comes to ULLL development? (top five choices)</b>	
Lack of legal framework regulating ULLL	
Lack of Qualifications Framework for non-formal education	X
Lack of effective quality assurance mechanisms	
Lack of vision about LLL	
Lack of adequate funding	X
Lack of expertise of teaching staff and of proper training in ULLL	
Lack of interest of the potential target groups	
Programmes with outdated content	X
The existing offer and curricula do not totally correspond to the needs of people	X
Lack of external partnerships and cooperation	
Other (please explain):	

<b>4. How do you think the Ministry could support the development of ULLL at national and institutional level? (multiple answers are allowed)</b>	
Establishing a clear legal framework	X
Setting up quality control mechanisms	X
Providing adequate state funding	
Analysis/forecast of training and development needs	
Promoting capacity building and funding teacher training in ULLL	X
Promoting Validation of Prior Learning (VPL)	X
Promoting and facilitating dialogue and partnerships between different societal actors and entities	X
Planning and implementing a marketing/promotion strategy for ULLL	X
Ensuring adequate monitoring and control of ULLL development	
Other (please specify)	

<b>5. Which are the main legislative documents that regulates the Lifelong Learning in Moldova?</b>
<ol style="list-style-type: none"> <li>1. Establishing the Concept of ULLL.</li> <li>2. Modification of the Regulation regarding the validation of competences in nonformal and informal education in universities.</li> </ol>

<b>6. Are these legislative documents sufficient for the development of ULLL?</b>	
YES	X
NO	<input type="checkbox"/>
If <b>NO</b> , please specify, which are the main shortcomings of the existing legislation:	

<b>7. In your opinion, does the education system need a national strategy/policy for LLL?</b>	
YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>
If YES, please specify which would be the main benefits of a national strategy/policy on ULLL Establishing the Concept of ULLL	

<b>8. If your answer for question 7 is YES, apart from higher education institutions, which other entities or actors should the national ULLL strategy/policy involve? (Top three choices)</b>	
Employers	2
Social partners	3
Regional authorities	4
Professional bodies	1
Other training providers	
Other, please indicate:	

<b>9. What do you think about the following definition of ULLL? Do you think it matches the ministerial view of ULLL? Partially? Totally?</b>
<i>ULLL is the provision by higher education institutions of learning opportunities, services and research for: the personal and professional development of a wide range of individuals - lifelong and lifewide; and the social, cultural and economic development of communities and the region. It is at university level and research-based; it focuses primarily on the needs of the learners; and it is often developed and/or provided in collaboration with stakeholders and external actors</i>
Please comment: I agree with this definition.