

ULLL at the UTU

Timo Halttunen

Brahea Centre at the University of Turku

COMPASS KICK-OFF MEETING CHISINAU 20.3.2019



**UNIVERSITY
OF TURKU**

Basic facts and figures of the University of Turku

- *The University of Turku, established in 1920, has 7 faculties and 5 independent units. There are 20,000 students and 3,400 staff members.*
- *Statistically, UTU represents circa 10% of Finnish Higher Education*

year	2015	2016	2017
Open University	7527		
Specialization Education			98
Continuing Education	5321	7334	5107
Separate access or study rights + (teachers)	1943+(302)	603+(300)	674+(267)

Degrees completed	2016	2017	2018
Bachelor's degree	1604	1708	1688
Master's degree	1702	1557	1805
Doctorate degrees	169	170	194

Basic facts and figures of ULLL at the Brahea Centre

- Two units:
 - Areal Research and Development
 - Centre for Maritime Studies
- ULLL offering:
 - Continuing education for Professionals in the working life
 - Organizational development for Companies (management and staff, processes, products)
 - Seminars and events in projects (free of charge)

2018	Men	Women	Total
ARD	320	1263	1583
CMS	377	99	476
Total	697	1362	2059

How policy/legislation protects/enables ULLL in Finland and UTU

- Universities, by law, have three missions:
 - Research
 - Education
 - Social engagement
- In research, to study relevant topics for organizations and companies, involving students by data collection/analysis/work experience
- In Education, inviting alumni to speak for students, open university studies are equivalent to degree studies, specialization courses
- In Social engagement, offering services to businesses, public organizations, entrepreneurship development, continuing education for individuals and organizations

ULLL - why is it in UTU agenda

- University strategy and action plan speaks for social engagement, working-life relevant education, employability
- Ministry of Education monitors the statistics
- Funding is based on result indicators
- Specialization of professionals in the working life through specific courses, *new specialization education model* as part of the education system

ULLL in the global and local communities, case teachers

- Municipalities call for training for managers and staff in schools
- Head teachers/rectors ask for work supervision to tackle organizational problems
- Teachers need upskilling with pedagogy, legislation etc.
- ULLL has expanded to transnational education, e.g. training Namibian or Saudi teachers in Finland



**Welcome
to a COMPASS
study visit in Turku**